



WHITE PAPER



UNIFIED SCIENCE

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WHITE PAPER

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Integral Cognition Science – Metawisdom Science – Metabeing Science

FOUNDING DECLARATION OF THE DOCTRINE

*This White Paper presents, for the first time, the doctrine of **Unified Science**, founded by Tran The Cong in 2025.*

All concepts, philosophies, models, and systemic structures presented in this White Paper are to be regarded as a unified intellectual whole, constituting intellectual property owned by the author and protected under copyright, moral rights, and exploitation rights in accordance with applicable intellectual property law and regulations.

This doctrine is part of the System of Seven Civilizational Doctrines, publicly announced by the author through seven White Papers: Unified Science, Metawisdom Economics, Metawisdom Civilization, The Metawisdom Group, Athera – The Metawisdom Companion AI, Genesisia – The Metawisdom Nexus, and Horizon Grid – The Worldwide Solar Energy Network.

The seven doctrines constitute a unified whole that serves as the guiding axis for a civilizational transformation. Any reception, research, application, or practical implementation must adhere to the spirit of this system, following the principle of understanding the whole before implementing any part.

Any restructuring, reinterpretation, translation, dissemination, integration into policies, operational models, or educational programs may only be undertaken if the system's integrity, coherence, and ultimate purpose – as defined by the entire doctrinal system – are preserved.

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PREFACE

Since the dawn of humanity, when humankind first lifted its gaze to the sky and began to question itself and the world, two parallel streams arose and flowed forth together: **Science** and **Faith**. One sought to understand the world through reason; the other yearned to comprehend the profound essence of existence.

Yet the further they traveled, the more these two streams diverged – like branches of a single river rising from the same source but flowing in opposite directions.

Today, humanity possesses an unprecedented repository of knowledge, yet we also face a foundational crisis: knowledge has become fragmented, beliefs stand in opposition, and the meaning of life wavers. The world now overflows with information but lacks a unified axis of understanding to connect it all.

Unified Science arises from the profound aspiration to fill that void.

It seeks neither to construct a new dogma nor to replace any existing tradition of thought. Rather, it aims to re-establish a foundational academic axis – a common ground where science, philosophy and religion can converge through a shared language: the language of Cognition, Metawisdom, and Metabeing.

This doctrine unfolds as a three-tiered ascent: Cognition – Metawisdom – Metabeing. These three tiers are not divided by boundaries but flow seamlessly into one another, forming a natural continuum of realization that anyone can ascend – without intermediaries, without dogma.

Unified Science belongs to no single person or institution. It is an open invitation – extended to scholars, research institutes, religious communities, creators, educators, lawmakers, and all human beings seeking a shared language for the profound development of humankind.

If Science grants us the power to comprehend the world, and Faith inspires the yearning to reach the ultimate source, then the Axis of Unified Science aspires to be the bridge between these two shores – not to replace, but to unify.

*“Cognition is the feet that move forward;
Metawisdom is the eyes that illuminate the path;
And Metabeing is the gateway that opens to the ultimate glory.”*

– Tran The Cong–

I. INTRODUCTION

1. Executive Summary

Unified Science is a foundational scientific system established to interconnect the three profound tiers of human cognition: (1) Cognitive activity, (2) The capacity for Metawisdom, and (3) The foundation of Metabeing. It represents a significant step toward unifying science, philosophy and religion – through a unified, non-dogmatic conceptual axis that can be studied, verified, and applied in practice.

Unified Science establishes a common cognitive reference framework in which:

- All religious, theological, or scientific phenomena can be modeled within a consistent theoretical framework.
- Human beings can access and cultivate their capacities for Cognition and Metawisdom, as well as the foundation of Metabeing, without dependence on dogmatic systems or intermediary authorities.
- Researchers can develop multiple lines of extended inquiry upon the same unified theoretical axis.

2. Genesis and Mission

Humanity is living in an era of knowledge explosion, yet knowledge itself is profoundly fragmented. Science, philosophy, religion and technology are developing along disconnected trajectories, lacking a common foundational axis. The consequences are:

- Human cognitive systems have become fractured.
- Religion and science have become opposing poles.
- Human beings are increasingly caught in a crisis of existential meaning.

Unified Science was conceived to overcome this condition by:

- Establishing a conceptual axis sufficiently deep and universal to encompass both science and religion.
- Providing scientific language and methodology to describe, analyze, and cultivate phenomena of Consciousness, Cognition, Metawisdom, and Metabeing.
- Paving a way for the Metawisdom Civilization – where human beings can access the profound dimensions of Cognition without being constrained by scientific conservatism or obscured by hollow dogma.



II. STRUCTURE OF UNIFIED SCIENCE

1. The Three Tiers of Unified Science

- **The Science of Integral Cognition** – studies the structure and mechanisms of human cognition.
- **The Science of Metawisdom** – studies the capacity to proactively awake, coordinate, and cultivate cognitive activity.
- **The Science of Metabeing** – studies the foundation of being, the nature of being, and the capacity to interact with Universal Metabeing.

2. The Relationships between the Three Tiers

- **Cognition** is the first tier, where human beings initially engage with reality.
- **Metawisdom** is the intermediate tier, where human beings master their own cognitive activity and possess the capacity to direct cognitive capability toward the nature of their own being.
- **Metabeing** is the most profound tier, where human beings attain absolute self-mastery in perceiving-and-knowing, creating, and being.

These three tiers operate in seamless interconnection, like three ascending stages leading toward freedom of cognition, being, and creation, requiring no external intervention or guidance. This represents a universal path accessible to all human beings.



III. INTEGRAL COGNITION SCIENCE

1. DEFINITION

Integral Cognition Science is the science that studies the nature of cognitive activity through the close and unified relationship among the Object of Cognition, the Means of Cognition, and the Subject of Cognition. From this foundation, it seeks to discern the ultimate ground from which the entire world of cognition arises.

2. AXIOMS

Axiom 1: Cognitive activity is the process of awakening (activating and actualizing) the multiple levels of manifestation of the object within the cognitive field.

There are exactly seven (07) levels of manifestation that constitute the existence of an object within the cognitive process, including:

- **Level 1 – Sensation:** This level represents the direct emergence of signals from the object through the sensory organs, giving rise to the initial sensory impressions within the cognitive field.

- **Level 2 – Non-conceptual Notion:** This level represents the conscious recognition of the object's existence at a minimal degree of differentiation, while still remaining non-conceptual.

- **Level 3 – Conceptual/Symbolic Representation:** This level represents the convergence and reappearance of sensory and perceptual impressions encoded into conceptual structures, symbols, or representative images of the object within consciousness.

- **Level 4 – Knowledge/Experience:** This level represents the mobilization, connection, and reconfiguration of existing sensations, notions, symbols, representations and prior knowledge to generate new knowledge or experiential insight related to the object within the cognitive continuum.

- **Level 5 – Emotion/Attitude:** This level represents the emergence of emotional responses, attitudes, and value orientations of the subject toward the object (or higher subjective strata) toward the previously awakened levels of manifestation.

- **Level 6 – Operational Assimilation:** This level represents the process through which the previously awakened levels of manifestation become assimilated into the functional structure of cognition, serving as operational foundations for subsequent cognitive activities, functioning as integral components of the subject's operational capacity structure.

- **Level 7 – Metabeing Assimilation:** This level represents the process through which the manifested levels of the object become deeply integrated into the Metabeing foundation, forming an inseparable part of the Metabeing's structure.

Axiom 2: There are only seven cognitive elements that can be awakened within a single act of cognition:

1. **Subject of Cognition (Cognitive Subject):** A temporary center of awareness from which both the Cognitive Drive and the directive capacity of a specific cognitive act arise. This center ceases to be present upon completion of the cognitive act and attainment of the corresponding cognitive outcome.

2. **Drive of Cognition (Cognitive Drive):** The integrative force within a specific cognitive act that propels the interaction and co-manifestation of the cognitive elements, thereby awakening the corresponding levels of manifestation within the object.

3. **Purpose of Cognition (Cognitive Purpose):** The strategic element that orients and shapes the characteristics of the cognitive outcome.

4. **Aspect of Cognition (Cognitive Aspect):** The strategic element that orients and determines the dimension or level of manifestation of the cognitive object.

5. **Means of Cognition (Cognitive Means):** The mediating elements employed as the basis for correlation and comparison with the cognitive object, including external instruments, sensory organs, and foundational knowledge or experiential background.

6. **Context of Cognition (Cognitive Context):** The total set of external and situational conditions that influence the characteristics of Cognitive Object but are not directly employed as Cognitive Means.

7. **Object of Cognition (Cognitive Object):** The entity or phenomenon toward which a specific cognitive act is directed, whose attributes or essence constitute the corresponding cognitive outcome.

Axiom 3: The outcome of a cognitive act is solely the synthesis of the levels of manifestation of the cognitive elements that have been awakened within that cognitive act.

Axiom 4: Store Consciousness is entirely individual and cannot be shared in any form or at any level.

- **Lemma:** Store Consciousness is the totality of all potential cognitive elements that can be awakened to participate in cognitive activity, synthesized into cognitive outcomes, and interwoven into each individual's cognitive world.

3. THEOREMS

Theorem 1: Cognitive outcomes among human beings can differ entirely, even when they employ the same concept, symbol, or linguistic structure to express those outcomes.

- **Corollary 1:** The quality of an individual's cognition is not represented by the concepts, symbols, or linguistic structures that they employ.

- **Corollary 2:** The quality of education within an activity, program, or educational system is not represented by the concepts, symbols, or linguistic structures that it transmits.

Theorem 2: Everything that human beings experience or enjoy in life is merely what they have awakened from their own Store Consciousness.

- **Corollary 1:** The quality of life is entirely equivalent to the quality of cognition or awakening activity.

- **Corollary 2:** Legal ownership cannot represent or substitute for the quality of one's cognition, experience, or enjoyment of the corresponding objects.

Theorem 3: An individual's capacity for synthetic cognition is limited in depth by their ability to awaken the levels of manifestation.

- **Corollary 1:** The capacity for communication, learning, and sharing cognition among human beings is limited by the highest level of manifestation that all participants are capable of awakening.

- **Corollary 2:** The capacity to learn, receive, and decode information from non-sentient means is limited by the highest level of manifestation that the learner is capable of awakening.

Theorem 4: Human beings can awaken one another's levels of manifestation if a state of operational assimilation or metabeing assimilation is established between them.

- **Lemma:** A state of Operational assimilation or Metabeing assimilation between human beings can only be temporarily established through intimate communication, when there is an emotional-spiritual foundation comprising trust, affection, reverence, authenticity, and genuine aspiration to become one with or to be like the other.

- **Corollary 1:** The effectiveness of education, training, or the awakening of deeper levels of manifestation depends on the degree of operational assimilation or metabeing assimilation between teacher and learner.

- **Corollary 2:** A state of metabeing assimilation enables cognitive development beyond the limits of language and beyond the boundaries of the self.



IV. METAWISDOM SCIENCE

1. DEFINITION

Metawisdom Science is the science that studies in depth the process of proactively awakening, coordinating, and developing the latent cognitive elements within the Store Consciousness, thereby giving rise to and enhancing the quality of cognitive activity, expanding the scope of cognitive capacity, and optimizing the outcomes of cognition. It is the deep-developmental domain of the Integral Cognition Science system, focusing on mastering and expanding the cognitive field of the Subject.

2. AXIOMS

Axiom 1 – The Uniqueness of Primawisdom: Primawisdom is the sole foundational substance possessing the capacity to Perceive and to Know. No other substance, element, or principle bears this capacity.

Axiom 2 – The Self-Knowing Nature of Primawisdom: Only Primawisdom has the capacity to perceive and to know itself. Beyond it, no entity or substance possesses this capacity.

Axiom 3 – The Universality of Primawisdom in Cognition: Primawisdom participates in every act of cognition, bringing forth the perceiving-and-knowing inherent in each act of cognition.

Axiom 4 – The Dual Structure of Cognitive Activity: In every act of cognition, two inseparable modes of Primawisdom are active: perceiving-and-knowing and choosing what to perceive-and-know. These interact and mutually drive each other, giving rise to complex levels of manifestation.

Axiom 5 – Wisdom arises when Primawisdom unites with a Quality-form: When Primawisdom unites with a specific Quality-form, it absorbs that form into its own perceiving-and-knowing capacity, thereby unfolding a new mode of perceiving-and-knowing – called Wisdom.

Axiom 6 – The Three Fundamental Attributes of Wisdom: Form, Contemplation, and Finitude.

- **Form:** Each Wisdom is linked to a specific Quality-form and is therefore called Formed Wisdom.
- **Contemplation:** Wisdom turns its focus on seeking and perceiving-and-knowing the corresponding Quality-form.
- **Finitude:** Every Formed Wisdom arises and dissolves, transforming according to the degree of Primawisdom's concentration upon that Quality-form.

3. THEOREMS

Theorem 1 – The Formation of Perceiving and Knowing

The act of Perceiving and Knowing comprises two interrelated and sequential phases:

- **Perceiving:** Primawisdom perceives a Quality-form and thereby becomes Wisdom.
- **Knowing:** Wisdom knows the corresponding Quality-form upon encounter.

Theorem 2 – The Formation of Cognitive Activity

The act of Cognition is comprised two interrelated processes:

- The act of Perceiving and Knowing, and
- The act of Creating elements or concepts to represent what has been perceived-and-known.

Theorem 3 – The Formation of Integrative Wisdom

When Primawisdom unites with concepts created and synthesized by the brain, complex Formed Wisdoms arise – which are collectively known as Integrative Wisdom, comprising countless Formed Wisdoms that can coordinate and operate together.

Theorem 4 – Metawisdom is Wisdom that perceives and knows Primawisdom

Metawisdom is the collective field of Formed Wisdoms inherently capable of discerning the activity of Perceiving-and-Knowing within Primawisdom, including: Primawisdom's reception of specific Quality-forms, the arising of corresponding Formed Wisdoms, and the intensity of Perceiving-and-Knowing capacity of each Formed Wisdom.

Theorem 5 – The Metawisdom Subject

When a Formed Wisdom of Self-Mastery arises and focuses its Perceiving-and-Knowing on the Self-Mastering quality within Primawisdom, a unification occurs among Primawisdom, that Formed Wisdom, and the quality itself – a Metawisdom Subject emerges, capable of Perceiving-and-Knowing, operating, and coordinating Metawisdom, Formed Wisdoms, and Primawisdom.

Theorem 6 – The Role of the Metawisdom Subject

The Metawisdom Subject is the convergence and crystallization of the capacities of cognition, creativity, and self-mastery within the human being, capable of self-development and self-expansion toward its utmost realization.



V. METABEING SCIENCE

1. DEFINITION

Metabeing is the fundamental root, unified in essence, all-encompassing and embracing all modes and levels of existence and manifestation of all entities.

Metabeing Science is the science that studies to discover, develop, and actualize the properties or potentials of Metabeing, thereby optimizing the states of existence or manifestation of itself.

2. AXIOMS

Axiom 1: There exist both the Universal Metabeing and the Individuated Metabeing. The Universal Metabeing does not give rise to a unified subject and unified will, but can give rise to individual subjects and individual wills. Individual subjects and individual will possess the capacity to shape the Individuated Metabeing.

Axiom 2: Only a Metawisdom Subject possesses the capacity to exist as an Individuated Metabeing, thereby acquiring the capacity for the empirical study of Metabeing Science.

Axiom 3: Each Individuated Metabeing is capable of existing independently, enduringly, and immutably, embodying the full spectrum of the intrinsic properties and potentials of the Universal Metabeing.

Axiom 4: Every property that has manifested within the cognitive field of an Individuated Metabeing can become an independent, enduring, and immutable attribute of that Individuated Metabeing.

Axiom 5: The particular properties of both the Universal and Individuated Metabeing can be cognized by the modes of existence below the Metabeing level, through the corresponding levels of awakening.

Axiom 6: All modes of existence below the Metawisdom Subject level are capable of fully actualizing the power of Metabeing, yet they lack the faculties of self-realization, self-mastery, or creativity.

3. THEOREMS

Theorem 1: Every Cognitive Subject or Metawisdom Subject is capable of cognizing the Universal Metabeing, yet cannot be the Universal Metabeing itself.

- **Corollary 1:** All cognition of Metabeing at levels below the Metawisdom Subject cannot ensure accuracy, as such cognition is unable to properly establish the object of cognition.

- **Corollary 2:** All cognition of Metabeing at the Metawisdom Subject level is limited by one's capacity to unfold and assimilate Metabeing within oneself.

Theorem 2: There exists a mode of existence as the Universal Metabeing that cannot fully fulfill the potential of the Universal Metabeing and does not contain within it a distinct will.

- **Lemma:** The state in which the faculty of perceiving-and-knowing becomes assimilated with the Universal Metabeing results in an existence experienced as the Universal Metabeing.

- **Corollary 1:** A human being may fall into the illusion of being the Universal Metabeing, or of being able to know its entirety.

- **Corollary 2:** Any state of existence that carries a distinct subject and will is not a mode of existence of the Universal Metabeing.

Theorem 3: In the state of existence as an Individuated Metabeing, one naturally possesses the capacity to make accurate declarations about the Universal Metabeing, yet cannot represent the entirety of the Universal Metabeing.

- **Lemma:** The state of being as an Individuated Metabeing is one in which the faculties of Cognition, Self-Mastery, and Creativity mutually assimilate to achieve Self-Cognition, Self-Creation, and Self-Mastery, while simultaneously remaining detached from all cognition, all creation, and all agency directed toward any other entity whatsoever.

- **Corollary 1:** Human beings may make accurate statements regarding the individual properties of the Universal Metabeing.

- **Corollary 2:** No individual, entity, or particular mode of existence can truly become or represent the supreme symbol of any system of science, religion, or belief.

Theorem 4: All human beings possess the capacity to exist as an Individuated Metabeing and to independently study Metabeing Science, provided they attain the level of a Metawisdom Subject.

- **Corollary 1:** No individual, organization, or system of thought can monopolize or hold exclusive authority over the cognition and interpretation of the Universal Metabeing.

- **Corollary 2:** All valid cognitions of the Universal Metabeing, when arising from the Metawisdom Subject state, are never contradictory in essence; any differences lie solely in language, means, and mode of expression.



VI. RESEARCH AND APPLICATION ORIENTATIONS

A. PRINCIPLES OF RESEARCH

Unified Science is an open scientific system that enables researchers, scholars, and institutions to collectively participate in its development, refinement, and the integration of new findings. All expansions, innovations, and integrations must be grounded upon the foundational research principles previously established within Unified Science, in order to preserve the unity, reflexivity, and Metabeing depth of the entire system.

1. The Principle of Unity

Every new axiom, theorem, corollary, or discovery formulated within Unified Science must be compatible and unified with axioms, theorems, corollaries, or discoveries previously recognized.

This principle reflects the intrinsically interlinked, integrative, and evolutionary nature of the Unified Scientific Axis, wherein new knowledge does not negate the old but rather restructures and expands the referential horizon of existing knowledge.

2. The Principle of Self-Experiential Verification

All axioms, theorems, corollaries, or new discoveries within Unified Science must be directly experienceable and verifiable by human beings themselves, when they attain the corresponding degree of Cognition, Metawisdom, and Metabeing.

This principle affirms that knowledge does not merely exist as an external theoretical construct but can also be internally realized and experientially embodied, thereby becoming a living part of one's direct experience.

3. The Principle of Intrinsic Limitation

Every cognitive model, along with its constituents and products, inherently carries intrinsic limitations. Clearly recognizing these limitations opens a pathway toward the deeper stratum of Metabeing, transcending purely conceptual frameworks and contradictions inherent in knowledge systems, viewpoints, or ideologies. Self-recognition of intrinsic limitation is the essential condition for liberating the latent potentials of cognition, thereby leading to more expansive and profound dimensions of understanding.

B. FOUNDATIONAL AND GENERAL ORIENTATIONS

These fundamental and general research orientations serve as expanded cross-sections through which scholars, intellectuals, and communities can access and apply Unified Science across diverse social domains and individual research directions. Below are some of the main topics, fields, and directions:

- Cognitive Neuroscience & Metawisdom Neuroscience
- Cognitive Education Science & Metawisdom Education Science
- Cognitive Economics & Metawisdom Economics
- Cognitive Art Studies & Metawisdom Art Studies
- Cognitive Psychology & Metawisdom Psychology
- Cognitive Law & Metawisdom Law

C. BREAKTHROUGH AND STRATEGIC ORIENTATIONS

While the fundamental orientations open pathways for domain-specific applications, the breakthrough and strategic orientations constitute a Universal Developmental Axis aimed at unifying human values and shaping a new civilizational paradigm.

- Unifying the universal values of religion and the social sciences.
- Restructuring the social value system and global ethics upon a foundation grounded in Metabeing.
- Constructing a "Universal Charter of Values" for humanity.
- Integrating Science – Philosophy – Religion – Technology upon an ontology grounded in Metabeing.

Overall Objective: To construct a foundational ontology grounded in Metabeing capable of unifying humanity's core values transcending the boundaries of particular religions, politics, or cultures. From this, to build a common value axis for restructuring ethical, legal, and social systems and shaping the civilization of the future.



VII. STRATEGIC PLAN FOR DEVELOPMENT AND INTERNATIONAL PUBLICATION

- Register copyright protection for the entire Unified Science systems.
- Establish the Institute for Unified Science Research and Development, founded and directed by the Author, with institutional sponsorship and research infrastructure provided by the Metawisdom Group.
- Publish the White Paper on international academic platforms.
- Establish official contact channels and an information portal for the research community.
- Organize conferences, publications, and global scholarly exchanges.
- Build a multidisciplinary scholar network and develop expanded research domains.

All academic content in this document is published in a spirit of openness, sharing, and inviting collaboration – not to monopolize knowledge, but to contribute to the common intellectual foundation of humankind.



VIII. INVITATION TO THE ACADEMIC COMMUNITY

Unified Science is not a closed ideological system but an open academic foundation – a scholarly field in which all scholars, researchers, and organizations can participate in advancing and developing distinct perspectives that ultimately converge upon foundational ontology grounded in Metabeing.

We believe that re-establishing a common cognitive axis for humanity will make possible the unification of Science, Philosophy, Religion, leading to a Metawisdom Civilization in which every human being can awaken and cultivate Cognition, Metawisdom, and Metabeing within each person.

